



TO: College Community  
FROM: Exceptional Faculty Awards Recommendation Committee  
RE: Exceptional Faculty Award Nomination Criteria

Each year since Fall 1998, the Shoreline Community College Foundation has received matching funds from the State Board for Community and Technical Colleges to be used for exceptional faculty awards pursuant to RCW 28B.50.844. The endowment established by these funds is used to annually recognize exceptional faculty at Shoreline Community College.

Any Shoreline administrator, alumni, classified employee, faculty member, foundation board member, student or trustee may nominate an eligible individual academic employee or group of academic employees for consideration. Faculty may also apply directly.

**Criteria for Nomination:** To be nominated for the award, the committee will consider an academic employee's or group of academic employees' service to the individual's or group's particular program or discipline which includes at least one of the following:

- Dedication, knowledge or expertise or exceptional achievement in a discipline, program or academic or professional specialty
- Outstanding teaching, advising/counseling or librarianship skills
- Recognition of superior service in the classroom, library or advising/counseling duties

**Eligibility Criteria:** To be eligible, an individual faculty member being considered must have the equivalent of nine [9] quarters of full- or part-time work (for a group of faculty members, a combined equivalent of eighteen [18] quarters of full- or part-time work) as a teacher, advisor/Counselor, librarian, or program chair. Any academic employee is eligible for consideration regardless of whether s/he has received other awards from the college.

An individual recipient of this award will not be eligible to receive another such award for a period of five (5) years. Group recipients will not be eligible to receive another group award for a period of (5) years.

Please submit your nomination [here](#).

**Nominations are due by June 8, 2025**

**SHORELINE COMMUNITY COLLEGE**  
**EXCEPTIONAL FACULTY AWARD**  
**SELECTION CRITERIA**

**Exemplary Work Performance:** Enriching the classroom, counseling/advising center or library with knowledge, experience, and vitality; demonstration to a superior degree the characteristics of good college teaching/advising; knowledge of subject, enthusiasm, clarity of presentation, ability to involve students, creativity, and student empathy. Achieve high ratings for teaching/counseling. Constantly strives to find effective ways to teach/counsel.

**Other criteria that may be considered include the following:**

**Positive Impact on Students:** Being a mentor to students and/or an exemplary advisor/ counselor. Providing service and special assistance to students. Direct impact upon and involvement with students. Specialized individual tutoring and instruction or promotion of methods that enhance a student's understanding of and enthusiasm for the course material. Ability to accommodate varying learning rates or capabilities. Generates excitement for learning.

**Professional Achievement:** Unusual achievements of scholarly activities such as publishing efforts, presentations to scholarly organizations or community groups, research and consulting workshops, or continuing education courses. Evidence of excellence achieved in a faculty member's area of responsibility. Possession of high scholarly standards for both the rigor and currency of course content. Service to professional organizations through holding office, committee work, etc. Recognition by peers in the profession.

**Commitment to Diversity:** Demonstrating a commitment and service to special student and community populations, either in a leadership role, contribution of time and energy, or promotion of diversity in the curriculum and classroom. A demonstrated commitment to student success strategies for minority, disabled and/or disadvantaged students.

**Cooperative Spirit:** That many of the activities of the faculty member are viewed by faculty and/or staff as having a positive impact on his/her professional capacity at the College; strong interpersonal skills. Maintaining a positive learning environment inside and outside the classroom. Makes positive contributions to the progress, well-being of his/her academic unit and of the College. Builds and maintains self-esteem of others.

**Leadership:** Innovative with curriculum or teaching methods. Unusual efforts devoted to ensuring the quality of the student's educational experience at Shoreline Community College. Enthusiasm for teaching, for a subject area. Sought out by others for advice on general academic matters or governance issues or teaching methods, processes, or approaches.

**Contributions to the College or Community:** Participation in community organizations/College committees/campus activities. Evidence of exemplary service to the community. Extended learning and teaching beyond the classroom into community by involving students in special community activities appropriate to other required learning experiences. Club work, involvement with student organizations.